United Nations A/HRC/36/L.24

General Assembly

Distr.: Limited
25 September 2017

Original: English

Human Rights Council
Thirty-sixth session
11–29 September 2017
Agenda item 3
Promotion and protection of all human rights, civil, political, economic, social and cultural rights, including the right to development

Andorra,* Angola,* Australia,* Austria,* Azerbaijan,* Belgium, Bosnia and Herzegovina,* Brazil, Bulgaria,* Chile,* Colombia,* Costa Rica,* Croatia, Cyprus,* Denmark,* Ecuador, Finland,* Germany, Greece,* Haiti,* Honduras,* Hungary, Israel,* Italy,* Lithuania,* Luxembourg,* Mexico,*Monaco,* Montenegro,* Morocco,* Netherlands, Panama, Paraguay, Peru,* Philippines, Poland,* Portugal, Republic of Moldova,* Romania,* Serbia,* Slovakia,* Slovenia, Spain,* Switzerland, Thailand,* the former Yugoslav Republic of Macedonia,* Timor-Leste,* Tunisia, Turkey,* Ukraine,* Uruguay:* draft resolution

36/... World Programme for Human Rights Education

The Human Rights Council,

Recalling the Universal Declaration of Human Rights, the International Covenants on Human Rights and other relevant international human rights instruments,

Reaffirming the call of the World Conference on Human Rights, held in Vienna in 1993, on all States and institutions to include human rights, humanitarian law, democracy and rule of law in the curricula of all learning institutions, and its statement that human rights education should include peace, democracy, development and social justice, as set forth in international and regional human rights instruments, in order to achieve common understanding and awareness with a view to strengthening universal commitment to human rights,

Reaffirming also that all human rights are universal, indivisible and interdependent and interrelated, and that the international community must treat human rights globally in a fair and equal manner, on the same footing and with the same emphasis, and while the significance of national and regional particularities and various historical, cultural and religious backgrounds must be borne in mind, it is the duty of States, regardless of their political, economic and cultural systems, to promote and protect all human rights and fundamental freedoms,

* State not a member of the Human Rights Council.

Recalling General Assembly resolution 59/113A of 10 December 2004, in which the Assembly proclaimed the World Programme for Human Rights Education as an international effort under the auspices of the United Nations to advance the implementation of human rights education in all sectors, and all previous resolutions of the Human Rights Council on human rights education and training,

Reaffirming the United Nations Declaration on Human Rights Education and Training, adopted by the General Assembly in its resolution 66/137 on 19 December 2011, and that States are duty-bound, as stipulated in the Universal Declaration of Human Rights and the International Covenant on Economic, Social and Cultural Rights, to ensure that education is aimed at strengthening respect for human rights and fundamental freedoms, and that every individual and every organ of society should strive by teaching and education to promote respect for human rights and fundamental freedoms,

Recalling the 2005 World Summit Outcome, in which Heads of State and Government supported the promotion of human rights education and learning at all levels, including through the implementation of the World Programme for Human Rights Education, as appropriate, and encouraged all States to develop initiatives in that regard,

Recalling also that the World Programme is an ongoing initiative structured in consecutive phases to advance the implementation of human rights education programmes in all sectors, and that States should continue the implementation of previous phases while taking the necessary measures to implement the ongoing phase,

Convinced that human rights education is a long-term and lifelong process by which everyone learns tolerance and respect for the dignity of others and the means and methods of ensuring that respect in all societies,

Reaffirming the constructive role played by national human rights institutions, in particular in their advisory capacity to the competent authorities, in the dissemination of human rights information and education in human rights, and their role in preventing and remedying human rights violations,

Believing that human rights education and training is essential to the effective realization of human rights and fundamental freedoms and contributes significantly by promoting equality, preventing conflict and human rights violations and abuses, and enhancing participation and democratic processes with a view to developing societies in which all human beings are valued and respected, without discrimination or distinction of any kind, such as race, colour, sex, language, religion, political, or other opinion, national or social origin, property, birth or other status,

Recalling General Assembly resolution 70/254 of 12 February 2016, and taking note of the Secretary-General's Plan of Action to Prevent Violent Extremism, which identifies human rights education and training as a strategy for preventing and addressing violent extremism,

Welcoming the adoption of the 2030 Agenda for Sustainable Development, including its goal 4, target 7 thereof, and of the Education 2030 Framework for Action, and affirming the interlinkages and integrated nature of all Sustainable Development Goals and targets,

1. *Takes note with appreciation* of the midterm progress report on the implementation of the third phase of the World Programme for Human Rights Education prepared by the Office of the United Nations High Commissioner for Human Rights;[1]

[1] A/HRC/34/27.

2. *Notes* with appreciation the initiatives by all relevant stakeholders for the implementation of the third phase of the World Programme;

3. *Welcomes* the convening of the high-level panel discussion on the implementation of the United Nations Declaration on Human Rights Education and Training: good practices and challenges, on 14 September 2016, and the summary report thereon prepared by the Office of the High Commissioner;[1]

4. *Encourages* States and all other stakeholders to strengthen the implementation of all phases of the World Programme for Human Rights Education;

5. *Welcomes* the efforts of the Office of the High Commissioner, the United Nations Educational, Scientific and Cultural Organization and Member States in advancing human rights education and training globally, including through the promotion of national implementation of the World Programme for Human Rights Education, methodological and training support, capacity-building and technical assistance;

6. *Urges* the High Commissioner and the United Nations Educational, Scientific and Cultural Organization to step up collaboration with States, upon request, in order to build their capacity for human rights education and training;

7. *Reiterates* the need to strengthen international cooperation and coordination in order to advance human rights education and training as a necessary tool for the promotion and protection of human rights, and encourages States to provide, upon request, technical support to countries willing to implement nationally the plans of action adopted in the context of the World Programme on Human Rights Education;

8. *Recognizes* that the adoption of the 2030 Agenda for Sustainable Development, which specifically includes human rights education under Goal 4, target 7, provides an opportunity for promoting human rights education, in accordance with the United Nations Declaration on Human Rights Education and Training and other existing global frameworks for action, including the World Programme for Human Rights Education, coordinated by the Office of the High Commissioner, and the global citizenship education programme of the United Nations Educational, Scientific and Cultural Organization, as well as other regional and national initiatives in the field, and stresses the need to promote synergies among them;

9. *Also recognizes* that the World Programme for Human Rights Education can contribute to the implementation of the 2030 Agenda for Sustainable Development, and encourages the Office of the High Commissioner, in cooperation with the United Nations Educational, Scientific and Cultural Organization, to continue to support States' efforts to implement the 2030 Agenda, including Goal 4, target 7 thereof;

10. *Requests* the Office of the High Commissioner to seek the views of States, national human rights institutions, civil society organizations and other relevant stakeholders on the target sectors, focus areas or thematic human rights issues for the fourth phase of the World Programme, bearing in mind the possibility of exploring possible synergies with the 2030 Agenda for Sustainable Development and other relevant initiatives on human rights education and training, and to submit a report thereon to the Human Rights Council at its thirty-ninth session.

---

[1] A/HRC/33/24.